



Co-funded by the
Tempus Programme
of the European Union

IMPRESS Project Outcomes:

Soft Skills

530534-TEMPUS-1-2012-1-UK-TEMPUS-SMGR

***Project duration:* 15.10.2012 – 30.04.2016**

**Rapourters in Soft Skills Group
Dr. Ganna Kharlamova, Dr. R. Kalytchak
April, 2016**

Report SS (team report)

Northumbria University, Newcastle

- Dr R Strachan
- Dr. A. Pickard
- S. Young

Ivan Franko National University of Lviv

- Dr. O. Senyk
- Dr. R. Kalytchak

Taras Shevchenko National University of Kyiv

- Dr. S. Paschenko
- Dr. G. Kharlamova

V. N. Karazin Kharkiv National University

- Dr. O. Lutsenko
- Dr. V. Pavlenko

Donetsk National University (Vinnitsa)

- Dr. M. Shkurat
- Dr. O. Klimenkova → Dr. G. Sereda



Meet the Soft Skills Team

Welcome from the IMPRESS soft skills team.



Dr Alison Pickard
Reader, Northumbria University,
Newcastle upon Tyne



Professor Becky Strachan
Associate Dean,
Northumbria University, Newcastle
upon Tyne



Dr Ganna Kharlamova
Associate Professor, Taras
Shevchenko National University of
Kyiv



Dr Svitlana Paschenko
Associate Professor, Taras
Shevchenko National University of
Kyiv



Spotlights: why Soft Skills

- There are ways of working together that are vastly more satisfying and more productive than in the prevailing system of education (justification of reflective thinking, communication)
- Organisations work the way they do because of how **we** work, how **we** think and interact: the changes required ahead are not only in our organisation but in **ourselves** as well
- In learning, there is no ultimate destination or end state, only a lifetime journey. (lifelong learning)



up with trends

- Навички для сучасної України. Резюме [Електронний ресурс].- К.: Word Bank Group, 2015.- 20 с. – Режим доступу: <http://www.ipq.org.ua/ua/news/93>
- World Economic Forum 2016.
<http://www.weforum.org/agenda/2016/01/the-10-skills-you-need-to-thrive-in-the-fourth-industrial-revolution>



Skills of future

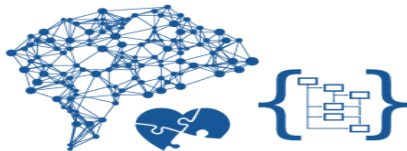
Top 10 skills

in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



Source: Future of Jobs Report, World Economic Forum



We started in 2013!!!

- Formed syllabus and lectures content for module' topics
- Material and power point presentations for module (in English)
- Published promotional materials and Soft Skills materials
- Prepared soft skills e-book.
- Course has piloted/delivered in all 4 Ukrainian universities-partners



Soft Skills Module **30 hours in total**

Introduction
(10%)

Critical thinking
development
(10%)

Reflective thinking
and writing (10%)

Communication
with audience(10%)

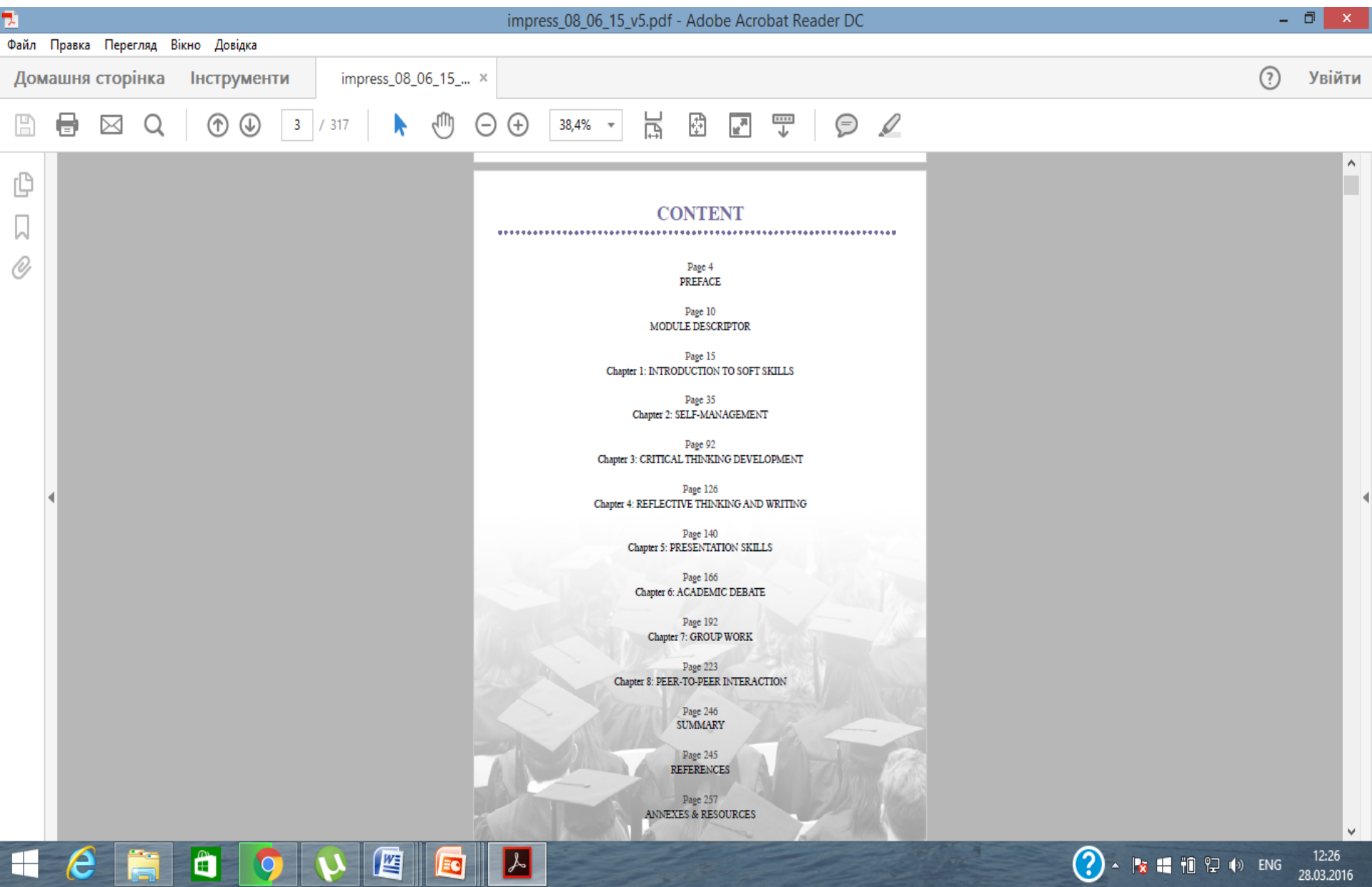
Academic debate
(15%)

Group work (15%)

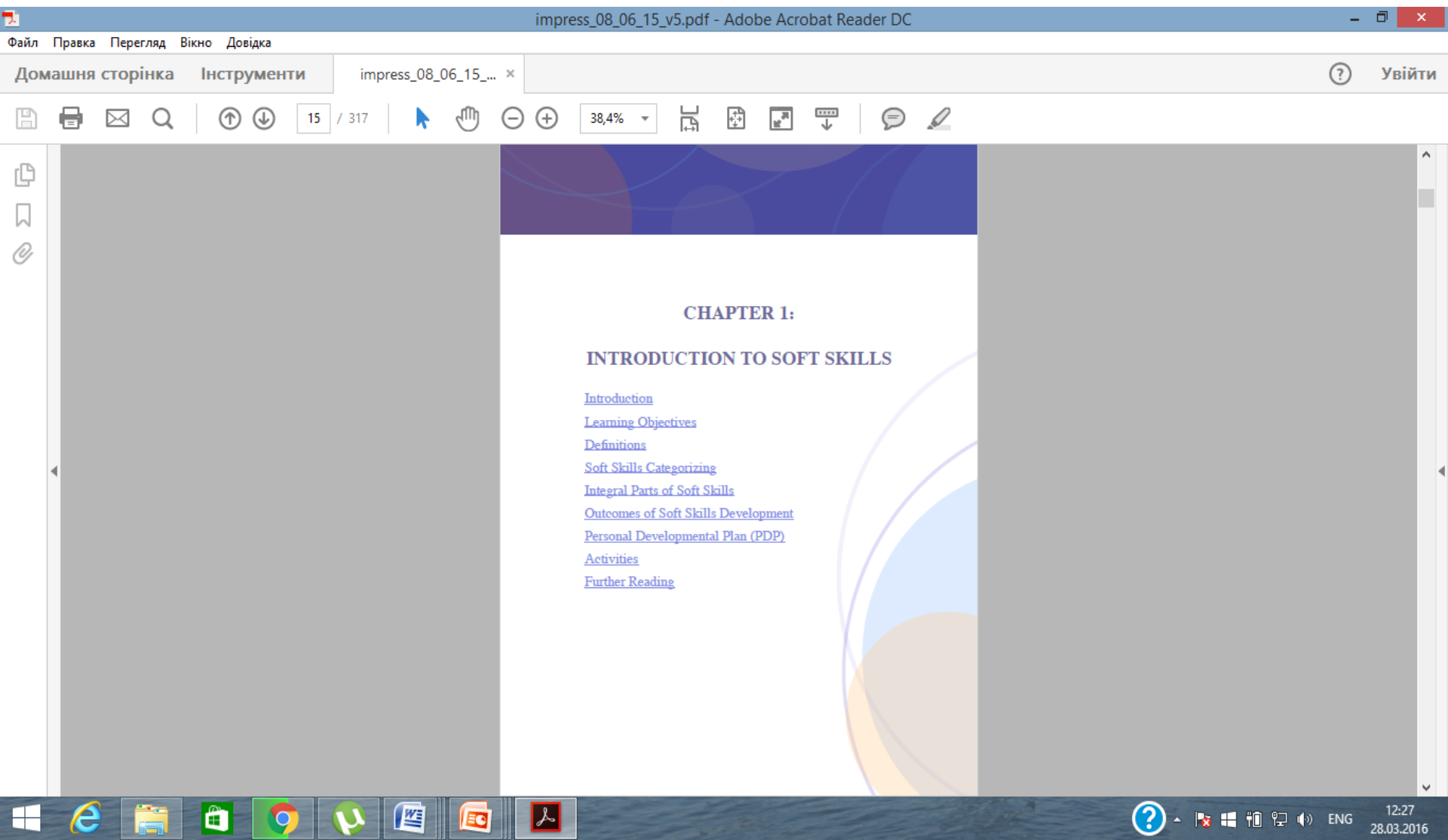
Self-management
(20%)

Peer-to-peer
Interaction (10%)

E-book (317 pages)



E-book chapters content



Poster (A2)

- Design – S. Young
- Content – team work



Do you want to become more

COMPETENT CONFIDENT COMPETITIVE

for the labor market?

Specially Designed Study Course
"SOFT SKILLS" *

Certificated by EU-supported Tempus Project #... IMPRESS

Personal & Career Skills required for the successful work and life:

Self-management | Critical thinking development | Reflective thinking and writing | Presentation skills | Academic debate | Group work | Peer-to-peer interaction etc.

Open to all university students (**BA, MA and PhD**)

*Duration: 15 sessions during one semester
International Certificate will be issued

Contact information:



Do you want to become more

COMPETENT CONFIDENT COMPETITIVE

in the labour market?

Specially Designed Study Course
"SOFT SKILLS" *

Certificated by EU-supported Tempus Project #... IMPRESS

Personal & Career Skills required for the successful work and life:

Self-management | Critical thinking development | Reflective thinking and writing | Presentation skills | Academic debate | Group work | Peer-to-peer interaction etc.

Open to all university students (**BA, MA and PhD**)

*Duration: 15 sessions during one semester
International Certificate will be issued

Contact information:



Do you want to become more

COMPETENT

CONFIDENT

COMPETITIVE

in the labour market?

Specially Designed Study Course

"SOFT SKILLS" *

Certificated by EU-supported Tempus Project 530534 - IMPRESS

Improving the Efficiency of Student Services
(530534-Tempus-1-2012-1-UK-Tempus-SMGR)

**Personal & Career Skills required
for the successful work and life:**

Self-management | Critical thinking development | Reflective
thinking and writing | Presentation skills | Academic debate |
Group work | Peer-to-peer interaction etc.

Open to all university students (**BA, MA** and **PhD**)

*Duration: 15 sessions during one semester

International Certificate will be issued

Contact information:



Specially Designed Study Course **"SOFT SKILLS" ***

Personal & Career Skills required for the successful work and life:

Self-management | Critical thinking development | Reflective thinking and writing | Presentation skills | Academic debate | Group work | Peer-to-peer interaction etc.

You will be able to:

- Articulate and evaluate personal objectives and motivation
- Manage your own time prioritizing tasks and construct personal strategies
- Work in team or lead the team during implementation of learning tasks
- Communicate clearly and precisely in a range of different contexts
- Offer constructive feedback; reflect on and react to constructive criticism

Lectures/workshops/training will be delivered in English

We had

- Advertising campaign at the four universities in 2014/2015 piloting course delivery
- Advertising campaign at the four universities for 2015/2016 study year full course delivery (optional course)
- Flyer/poster/certificates printing and dissemination
- Social and mass media promo “speaking heads”



Promo video for course S...

Course SOFT SKILLS - Taras

← → ↺

https://www.youtube.com/watch?v=KwvquFgU7Q0&feature=youtu.be

☆

Apps

Quick Answers—Refere

COST | Submit your C

Пропозиції видавни

Find money for your €

Наукова періодика У

http://ar.kievsto.com.ua

Зміна правил подани

Пакет супровідних дс

≡

YouTubeUA

Upload

Sign in

Київський національний університет
імені Тараса Шевченка
Економічний факультет

0:06 / 1:24

CC

Up next

Autoplay ☒

Waltz from the participants of MISTERIA

Academic Debate i...MTS
94.7/723 MB, 35 mins left

Academic Debate i...MTS
101/913 MB, 52 mins left

фото тренінг 5.jpg

фото тренінг 4.jpg

фото тренінг 3.jpg

Show all downloads...

Windows Taskbar

12:04
28.03.2016



Mass media: SS team meeting

Файл Правка Вид Журнал Закладки Инструменты Справка Рецепты для мультимедиа Login Partnership for Peace... Winter 2014 now online... Мои сайты - Средства... Тарифы

UKR.NET: Все новости Укр... Главная




Меню Львівський національний Інтернаціональний офіс

international.lnu.edu.ua


Відділ міжнародних зв'язків

Home News International partners and agreements European programmes and projects Incoming students Для студентів та викладачів About us

Home

Share   

LATEST NEWS & EVENTS



A new innovative Ukrainian-British course will be implemented at IFNUL
01.03.2016

ANNOUNCEMENTS

01 Jan 2016	Поточні конкурси Erasmus+ для студентів, аспірантів та викладачів університету
20 Apr 2016	Конкурс на отримання стипендій на навчання в Близькосхідному технічному університеті (Туреччина) в рамках Erasmus+
25 Apr 2016	Конкурс на отримання стипендій на навчання в Університеті ім. Томаша Бати (м. Злін, Чехія) в рамках Erasmus+
25 Apr 2016	Конкурс на отримання стипендій на навчання в Латвійському університеті (м. Рига, Латвія) в рамках програми Erasmus+
25 Apr 2016	Конкурс на отримання стипендій на навчання/стажування в Загребському університеті (Хорватія) в рамках Erasmus+

OUR TEAM FEEL FREE TO CONTACT

виплачує, розробляє матеріали для подальшого викладання курсу викладачами університетів-партнерів проекту. Курс базується на досвіді Нортумбрійського університету (Великобританія).

EN

Pilot course: **Kyiv**

where?	1) Economic/Psychological Fac.; 2) Study research centre, ICE TSNUK
when?	1) Oct 2014; 2) June 2015
amount of hours?	1) 4 hours; 2) 10 hours
amount of students?	1) 25 + 24; 2) 8
type of students?	1) 1st year students; 2) vary
what topics?	1) Group work / peer-to peer; 2) all topics



Pilot course: **Lviv**

- February-May 2015
- 30 hours
- 21 MA Students, Department of Psychology
- all topics were covered, except some parts of self-management because they were not ready at that time



Pilot course: **Kharkiv**

- Psychology School
- November, 2014
- 4 hours
- 30 students from School of Psychology (3d-year study)
- Critical Thinking



Pilot course: **Donetsk**

- Economic Faculty
- September- December, 2015
- The full course - 32 hours; at this time - 18 hours
- 64 3d-year and 4th-year students
- all topics were incorporated in the program of discipline. At this time were educated next topics: Modul 1. Introduction in Soft-skills.
Modul 2. Self-management and Goal settings.
Modul 3. Communication skills



Pilot course Donetsk (Vinnitsa)

Name of course	"Training of social skills development" (in Ukrainian)
Topics	<ol style="list-style-type: none">1. Introduction to the purpose and process of Soft Skills2. Self-management. Goals settings. Self-motivation. Taking responsibilities. Task setting/prioritizing. Time-management.3. Learning skills. Critical thinking development. Reflective thinking and writing.4. Communication skills. Presentation skills. Academic debate. Communication with audience. Group work. Peer-to-peer Interaction.
Status of course	Academic discipline in student's choice
Duration	1 semester, 3 credits, 32 hours
Student groups	3d year of Bachelors – 51 persons. 4d year of Bachelors – 33 persons.
Faculties	Faculty of Economics
Specialties	"Enterprise Economics", "Personnel Management and Labor Economics", "Marketing", "Economic statistics", "Accounting and Auditing“, "Finance and Credit“
Tutor	PhD, Associate Professor Anna Sereda

MODULE DESCRIPTOR

Title of module: Soft Skills

Credit points: 3(30 hours)

- Summative assessment :
- A reflective essay based on PDP (70%)
- An academic debate (30%)
- Formative assessment–feedback during activities on your performance of skills, achievements, with clearly thought-out personal development planning.
- *Formative feedback will be given periodically during learning sessions. Summative feedback on essay will be given individually by e-mail. Summative feedback on academic debate will be given in the classroom*



Full course delivery: **Kyiv**

where?	Economic fac., TSNUK
when?	1st oct - 10 Dec 2015
amount of hours?	32
amount of students?	13
what topics?	all topics
type of students?	assistant professors Psychological fac. (staff), PhD of Ec.Fac and Psych.Fac, 1st-4th students of Ec.Fac.; 1st year master degree students of EC. Fac.



Full course delivery: **Lviv**

- September-December 2015
- 32 hours
- 16 students
- all topics will be covered MA and BA Students, Faculty of International Relations, Faculty of Economics



Full course delivery: **Kharkiv**

- Centre of Students' Services
- October, 2015
- 30 hours
- 19 different students from whole University
- all topics



The full delivery of the soft skills programme: Donetsk/Vinnytsa

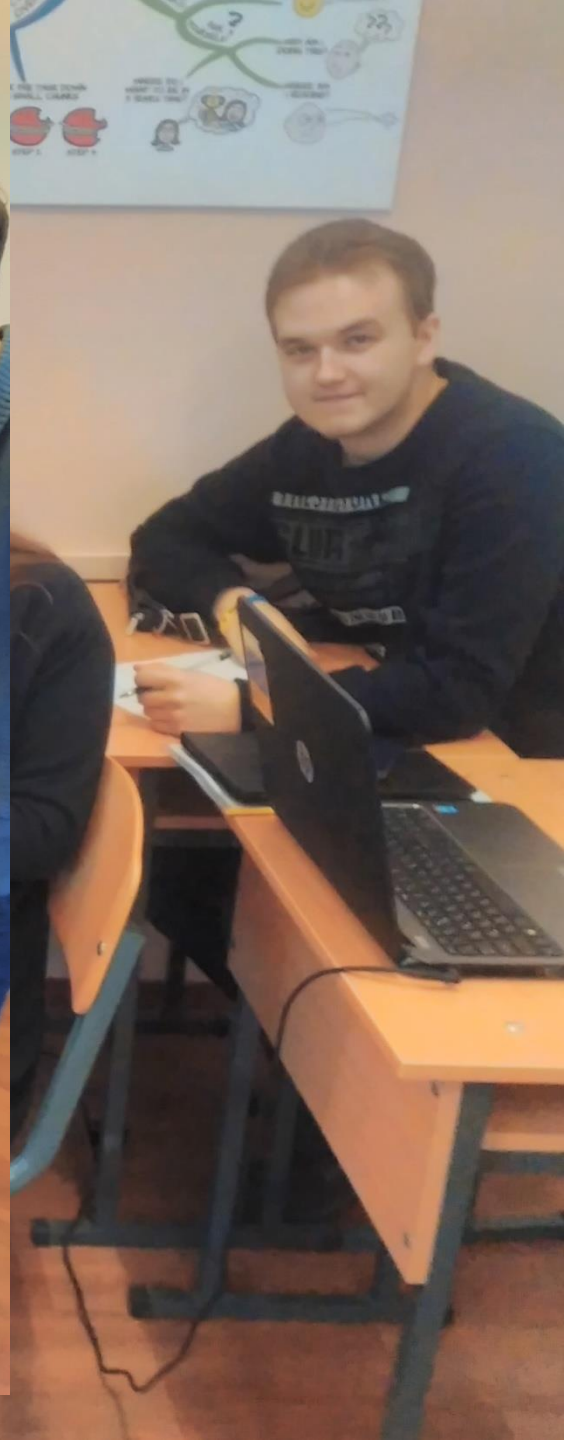
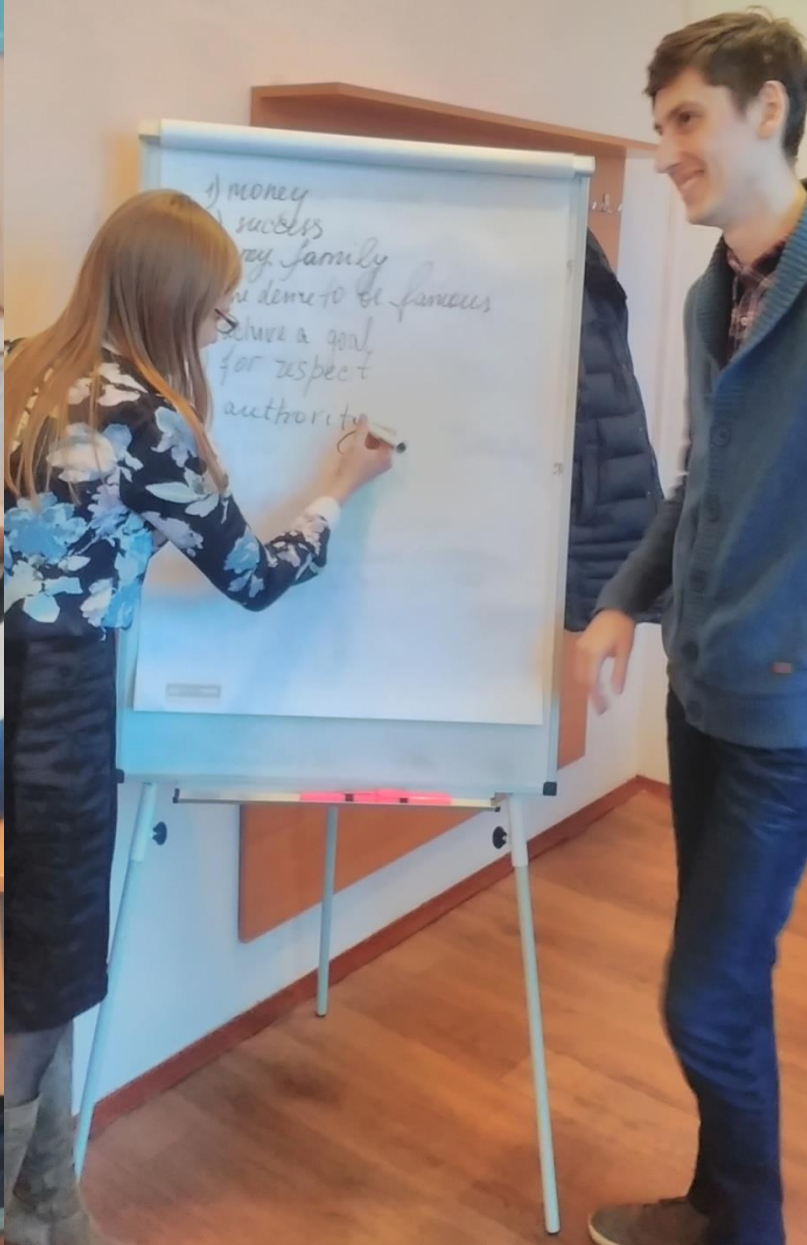
Name of course	"Soft skills " (in English)
Topics	<ol style="list-style-type: none">1. Introduction to the purpose and process of Soft Skills2. Self-management. Goals settings. Self-motivation. Taking responsibilities. Task setting/prioritizing. Time-management.3. Learning skills. Critical thinking development. Reflective thinking and writing.4. Communication skills. Presentation skills. Academic debate. Communication with audience. Group work. Peer-to-peer Interaction.
Status of course	Facultative discipline in student's choice
Duration	December,2015 – March,2016, 15 lessons, 30 hours
Student groups	12 different students from whole University
Tutors	PhD, Associate Professor Anna Sereda Senior lector Mariya Shkurat



Київ – 2015

Журнал проектної роботи/Економетрика/ Стр. 6





Academic debates





Tempus

Certificate

This certificate is awarded to

for successfully completing the course "Soft Skills"

This course is designed by

Taras Shevchenko National University of Kyiv, V. N. Karazin Kharkiv National University
Donetsk National University, Ivan Franko National University of Lviv
and **NORTHUMBRIA UNIVERSITY, UK**

under the aegis of the TEMPUS 530534 project
"Improving the Efficiency of Student Services - IMPRESS"

Taras Shevchenko
National University of Kyiv _____

Date _____



The final roadmap proposals

After the conclusion of the full delivery, it was imperative to compare and assess the outcomes of the all four courses in order to improve and modify (if needed) the content and the methodology of delivery.

Launched Northumbria Accreditation process

Feedback results – pilot

Most part of the students evaluated this pilot course as good (90%). They evaluated as good the course content (90%) and quality of materials (75%). Overall quality of the equipment was evaluated as good only by 30% of students. Not everyone was satisfied by pace of studying – 43% evaluated it as good, 50% - as average. Some students were not pleased with the interactive exercises and games – 63% evaluated them as good and 33% - as average. After the course completion the majority of students have evaluated their soft skills much higher: from 30% 'poor' and 43% 'average' at the beginning to 50% 'average' and 47% 'good' at the end of the course. 83% agreed that they have understood the objectives of the course and 13% gave the neutral answer. 90% agreed that the course provided them with new information. Only 26% of students were aware of soft skills before they took this course.

Feedback forms – full delivery

All students evaluated this full course as good in overall verdict and in overall quality. They evaluated as good the course structure (100%), content (90%) and quality of materials (88%). Pace of training was good for (67%). Students were pleased of interactive exercises and games – 67% evaluated them as good. Overall quality of the equipment was evaluated as good by 65% of students, the rest - as average.

For all students the course was useful and they were glad to come. Course content (as well as materials and educational resources) met their needs in 88%, and even exceeded it - in the 12%.

Besides, students mentioned that they in majority put just average efforts into the course, however all of them indicated that fully understood the objectives of the course.

After the course the students evaluated their soft skills much higher: from 22% 'poor' and 50% 'average' at the beginning to 22% 'average' and 78% 'good' at the end of the course. 90% agreed that the course provided them with new information. The length of the course to cover appropriately the content seems so for 67%. Only 40% of students were aware of soft skills before they took this course.

All student indicated their intention to recommend the course to other students.

What is done for the National Accreditation for SS?

Kyiv:

- Course is proposed to Vice-rector prof. Bugrov to be implemented for all 1st year students (under consideration for 2016/2017, in Ukrainian) in TSNUK.
- For the second year the course is taught to the 1st year students of the economic cybernetics department inside the study programme "Introduction to the speciality"/ "Introduction to the university studies" (in Ukrainian).
- Course is in the list of official trainings (in English) of the Study-research centre of the Institute of Continuing Education of TSNUK
- Course if implemented in new PhD programme (4 ECTS)



What is done for the National Accreditation for SS?

Lviv:

- the course is officially taught at Ivan Franko University as a part of the implementation phase of the Tempus project.
- It will be officially included in the University curriculum after the successful completion of the project as its final product. There is no need any additional work to be done at the moment.



What is done for the National Accreditation for SS?

Kharkiv:

- are going to implement this course as an elected discipline for all University Schools.
- Module implemented into curricula of Karazin Business School for students of the Faculty of Medicine, 6th year (in English)
- It was made proposals for implementation of this course on an ongoing basis for postgraduate and doctoral students in English.
- Implementation of this course in English in the curriculum for master students for School of Psychology.



What is done for the National Accreditation for SS?

Vinnytsa (Donetsk):

- Course "Training of social skills development" in Ukrainian was included as an academic discipline in student's choice on 3d year Bachelors education plan on specialties: "Enterprise Economics", "Personnel Management and Labor Economics", "Marketing", "Economic statistics", "Accounting and Auditing" and 4th year Bachelors "Finance and Credit "
- Now are going to implement «Soft Skills for the Professional Development» (in English) as an elected discipline for all faculties for 3d year Bachelors



Dissemination – report and scientific papers; social media

- Проблеми ефективності студентських служб в Україні: результати роботи міжнародного проекту ТЕМПУС «IMPRESS» (Черняк О.І., Харламова Г.О.) <http://vnz.org.ua/statti/8787-problemy-efektyvnosti-studentskyh-sluzhb-v-ukrayini-tempus-impress>
- Соціальні компетенції молодих фахівців: результати реалізації міжнародного проекту ТЕМПУС “IMPRESS” (Черняк О.І., Харламова Г.О.) <http://www.edu-trends.info/tempus-impress/>
- The Development Of Soft Skills In The Provision Of competitiveness Of Graduates (Shaulska L.V., Sereda G.V., Shkurat M.E.) Экономический вестник Донбасса № 4 (2015 г.).
- Проблеми Ефективності Студентських Служб В Україні: Досвід Міжнародного Проекту Темпус Impress (Черняк О.І., Харламова Г.О.) Вісник Київського національного університету імені Тараса Шевченка. Економіка. 2015, 176. DOI: <http://dx.doi.org/10.17721/1728-2667.2015/176-11/9> <http://bulletin-econom.univ.kiev.ua/ua/archives/7342>



- Новини
- Анонси
- Статті
- ЗНО
- Бізнес освіта
- Осяга за корд
- Дистанційна с
- Болонський п
- Законодавств
- Нормативна с

Нужен бизнес-план?
Получите




Соціальні компетенції молодих фахівців: результати реалізації міжнародного проекту ТЕМПУС “IMPRESS”


admin - Січень 21, 2016 0 Comments


« Олександр ЧЕРНЯК »
« Ганна ХАРЛАМОВА »

Топ Останні Теги

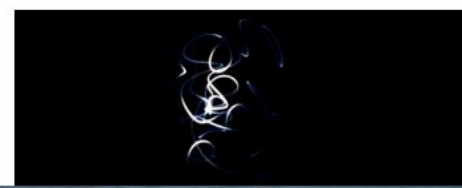
 Реформа вищої освіти в Україні: критичні питання у сфері законодавчих та інституційних трансформацій / КОНФЕРЕНЦІЯ
13 Жов '14

 Лучшие рекомендации по организации "перевернутого класса"
25 Бер '14

 На часі вдосконалення стандартів ЗНО
5 Чер '15

 Сайт "Освітні тренди" оголошує конкурс наукових робіт у сфері вищої освіти для студентів і молодих вчених
17 Лис '15

Актуально



Контактна інформація

Подати статтю

ІНШІ ВИПУСКИ

№166

№167

Posted in №176

М. Бойчук, канд. фіз.-мат. наук, доц., О. Ярошенко, канд. екон. наук, доц. Чернівецький національний університет імені Юрія Федьковича, Чернівці СТОХАСТИЧНЕ МОДЕЛЮВАННЯ ОПТИМАЛЬНОЇ КРЕДИТНОЇ СТРАТЕГІЇ КОМПАНІЇ ДІСТРИБ'ЮТОРА НА ВІННИХ

12:57 28.03.2016

Thank you

